

Magic Tree House: *Ancient Rome and Pompeii*
A nonfiction companion to *Vacation Under the Volcano*
Book Unit: Interactive Notes

By: _____

DRA 24/28

Chapter 1: Ancient Rome (PB p. 13– 23)

(SOL 3.6 c–f)

What is the legend about how Rome was founded? _____

What is a *legend*? (SOL 3.7 a) _____

Rome was founded _____ years ago.

Why did the Romans live on the _____ river? They lived on the river to make it easier to trade _____.

What areas and people did Rome take over? _____

- (SS SOL 3.1 EQ) 753–509 BC: Age of Kings: The Romans overthrew their king _____ and set up a _____.

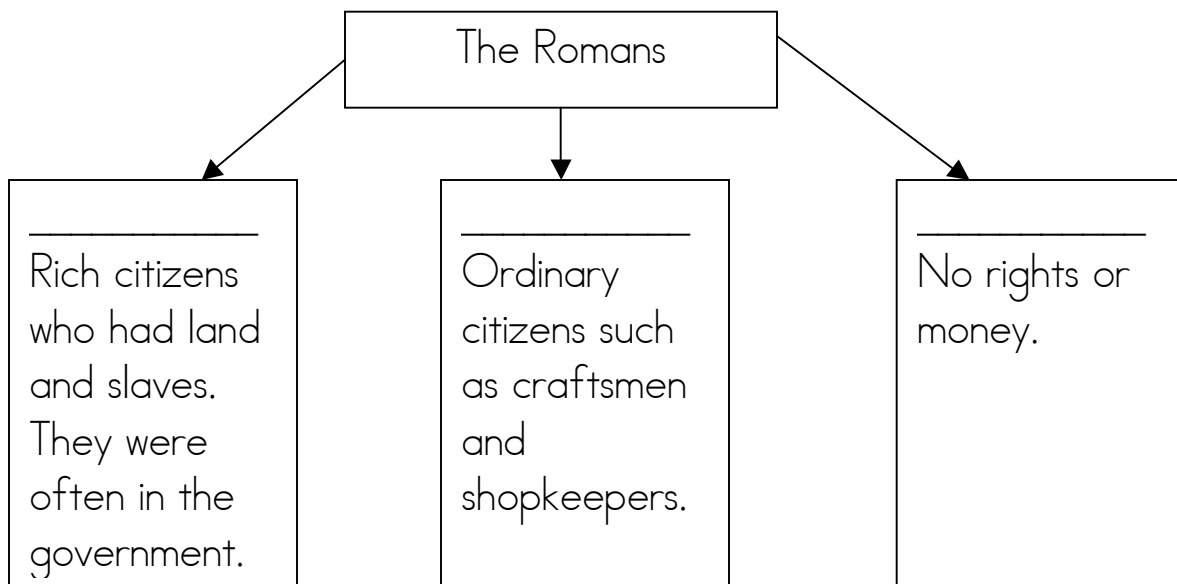
- (SS SOL 3.1 EQ) 509–31 BC: Roman Republic:
Does one person have control? _____

There are _____ elected men called _____.

There was also a powerful group of men called _____ that served in the _____.

Citizens served in the _____ that met together once a year to pass _____.

- (SS SOL 3.1 EQ) 27 BC– AD 476: Age of Emperors:
What is an *emperor*? (SOL 3.7 a) _____





This is a map of the Ancient _____ Empire.

Chapter 2: The Eternal City (PB p. 25–40)
(SOL 3.6 c–f)

Define *eternal*. (SOL 3.7 a) _____

Define *architects*. (SOL 3.7 a) _____

What were Roman buildings like? (SS SOL 3.1 EQ EK) _____



This is the _____ . (SS SOL 3.1 EK)

It is an outdoor theater called an _____ ,

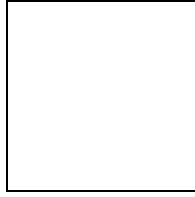
What happened at The Colosseum? _____

Aqueducts (SS SOL 3.1 EK):

What are *aqueducts*? (SOL 3.7 a) _____



This is a picture of a Roman aqueduct and this is a picture of the top where the water flows through (above ground one).

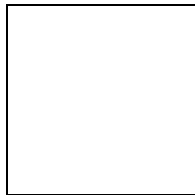


This is a picture of The _____.

What was this building used for? _____

What is it used for today? _____

On top there is a _____. (SS SOL 3.1 EK)

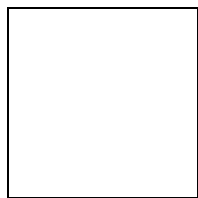


This is a picture of The _____.

What happened in the forum? _____

Define *orator*. (SOL 3.7 a) _____

Baths of Caracalla:



In the past this would be a place to come a bathe. Today, people go to hear concerts.

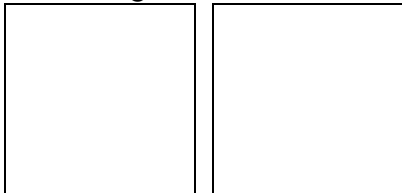
Gladiators:

On page 38, the gladiator is holding a _____
(Hint: The god Apollo used it and it was also in The Little Mermaid). (SOL 3.6 b)

Who are gladiators and what do they do? (Remember: *Vacation Under the Volcano*) (SOL 3.6 b) _____

Chapter 3: The Roman Military (PB p. 40– 53)
(SOL 3.6 c–f)

The Legion:



Define *legion*: (SOL 3.7 a) _____

Define *centuries*: (SOL 3.7 a) _____

Training:

List three activities that the soldiers do to train.

1. _____

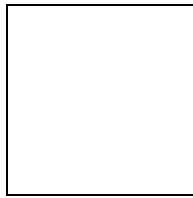
2. _____
3. _____

Battle Formations:

Why did the Romans call the battle formation a tortoise?

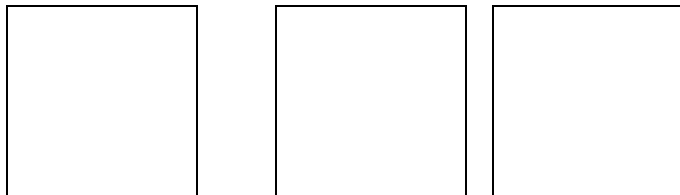
Caesar Captures a City:

What is *siege* warfare? (SOL 3.7 a) _____



(Siege Warfare)

War Machines:



-hurls rocks

-shoots darts

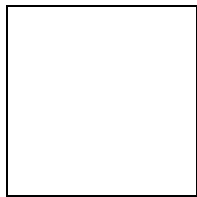
-shoots crossbows

Chapter 4: Uniting the Empire (PB p. 54-75)

(SOL 3.6 c-f)

When Rome conquered an area what did they do to keep order in these places? _____

Roman Roads:



This is _____. It was one of the 300 roads that lead back to Rome.

Citizenship:

All Romans were citizens except _____ and _____.

Latin:

What are Romance Languages? _____

What language are they based on? _____

Famous People:

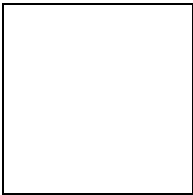
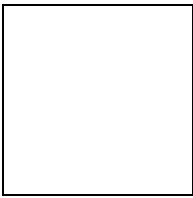
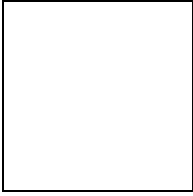
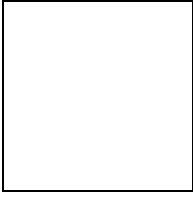
This is _____.

He was a _____ from

_____. He

began the _____

_____.



This is _____.

He was a _____ who was killed by several of his _____.

This is _____.

He was Cesar's nephew.

This is _____.

She was the ruler of _____.

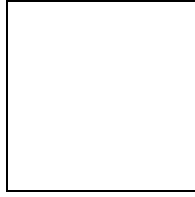
She fell in love with Marc Antony. After his defeat, both ended up committing _____ rather than being prisoners.

Chapter 5: Death in Pompeii (PB)
(SOL 3.6 c-f)

Define *tremor*. (SOL 3.7 a) _____

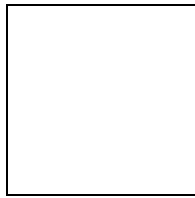
Define *dormant*. (SOL 3.7 a) _____

A Cloud Like a Pine Tree:



Define *pumice*: (SOL 3.7 a) _____

At noon on August 24th 79 AD, _____
erupted.



This is Mount Vesuvius.

Chapter 6: Daily Life in a Roman Town (PB p. 82– 101) (SOL 3.6 c–f) (SS SOL 3.1 ES)

Define *archaeologist*: (SOL 3.7 a) _____

Who was the archaeologist that discovered the remains in
Pompeii? _____

Define *excavation*: (SOL 3.7 a) _____

Pompeii:
Why did people come to Pompeii? _____

Define *insulae*: (SOL 3.7 a) _____

Houses:

What did houses look like? (SS SOL 3.1 EK) _____

A large fancy house was called a _____. There was a courtyard in the middle called an _____.

Furniture and Decoration:

What type of furniture was in a house in Pompeii? _____

What was painted on walls that often depicted (showed) myths?

Family Meals:

What types of food did the Romans eat? _____

How did they eat their food? _____

Family Life:

Who was the head of the household? _____

Entertainment:

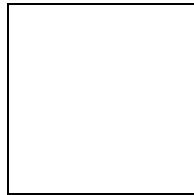
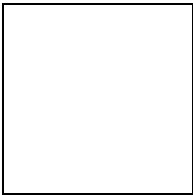
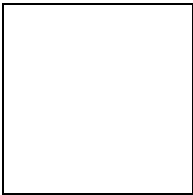
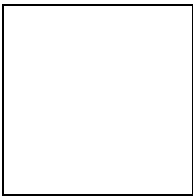
What are three types of entertainment the people of Pompeii partook in?

1. _____
2. _____
3. _____

Hint:



Dress:



Men wore _____.

Boys wore _____
_____.

Women wore tunics called _____.

Girls wore _____
_____.

Chapter 7: End of the Empire (PB p. 102– 105)

(SOL 3.6 c-f)

When did the Roman Empire fall and why? _____

Name three “gifts” or contributions the Romans left us. (SS SOL 3.1 EK)

1. _____

2. _____

3. _____