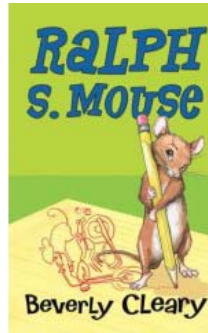
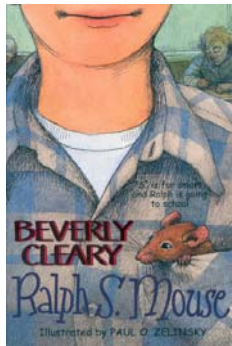


Name: \_\_\_\_\_

Date: \_\_\_\_\_



Ralph S. Mouse

By: \_\_\_\_\_

Book Unit: Interactive Notes

DRA 34/38

Chapter 1: A Dark and Snowy Night (PB p. 11-27)

(SOL 5.7 a, 4.4 d)

What do you already know about Ralph? (SOL 4.4 e) \_\_\_\_\_

---

---

---

Who is Ryan? \_\_\_\_\_

---

What caused the puddles that Ralph sped through? \_\_\_\_\_

---

What happened to Ralph while showing off on his bike? \_\_\_\_\_

---

Define *reproach* (SOL 5.4 a, c, 4.3 a, d) (p.23): \_\_\_\_\_

---

What did Ralph do that made his cousins mad? \_\_\_\_\_

\_\_\_\_\_

How did Ralph finally get away from all the cousin mice? \_\_\_\_\_

\_\_\_\_\_

### Chapter 2: Ralph's Decision (PB p. 29– 45)

(SOL 5.7 a, 4.4 d)

\_\_\_\_\_, the manager, was yelling at \_\_\_\_\_, the maid, about the floors not being clean.

What was wrong with the floor? \_\_\_\_\_

\_\_\_\_\_

Where did Ralph plan to go? \_\_\_\_\_

\_\_\_\_\_

Define *sophisticated* (SOL 5.4 a, c, 4.3 a, d) (p. 40): \_\_\_\_\_

\_\_\_\_\_

Why does Ralph think toothpaste is exciting? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are some of the emotions Ralph is feeling on his way to school?

\_\_\_\_\_

\_\_\_\_\_

### Chapter 3: Irwin J Sneed Elementary School (PB p. 47– 64)

(SOL 5.7 a, 4.4 d)

What was the class reciting when they were standing and talking about a flag? \_\_\_\_\_

\_\_\_\_\_

How did Miss K find out that Ryan had a mouse in his pocket? \_\_\_\_\_

---

What was her reaction? \_\_\_\_\_

---

What is Ralph's full name and what does the S stand for? \_\_\_\_\_

---

Why is that important? \_\_\_\_\_

Define *enthusiastic* (SOL 5.4 a, c, 4.3 a, d) (p. 58): \_\_\_\_\_

---

Define *intelligence* (SOL 5.4 a, c, 4.3 a, d) (p. 61): \_\_\_\_\_

---

What was the *ultimatum* (p.64) and how did it make Ralph feel? \_\_\_\_\_

---

---

#### Chapter 4: Life at School (PB p. 65-76)

(SOL 5.7 a, 4.4 d)

Who is working on the maze project together? \_\_\_\_\_

---

What is Ralph worried about? \_\_\_\_\_

---

Who is coming to the school to see the Great Mouse Exhibit? \_\_\_\_\_

---

---

Chapter 5: The Great Mouse Exhibit (PB p. 77– 91)  
(SOL 5.7 a, 4.4 d)

What happened to Ralph when he was out exploring? \_\_\_\_\_

\_\_\_\_\_

What was the class doing before Ralph was going to run in the maze?

\_\_\_\_\_

\_\_\_\_\_

Define *haiku* (SOL 5.4 a, c, 4.3 a, d) (p. 90) \_\_\_\_\_

\_\_\_\_\_

Chapter 6: The Maze (PB p. 93– 106)  
(SOL 5.7 a, 4.4 d)

What did Ralph do to get the peanut butter? \_\_\_\_\_

\_\_\_\_\_

What happened to Ralph's motorcycle? \_\_\_\_\_

\_\_\_\_\_

Why was Ralph all alone? \_\_\_\_\_

\_\_\_\_\_

Chapter 7: The Cucaracha Voice (PB p. 107– 121)  
(SOL 5.7 a, 4.4 d)

Why were the girls waving around the paper and saying that the article was unfair? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do the kids plan to do about the article in the paper? \_\_\_\_\_

\_\_\_\_\_

Why does the class plan to wait before writing the letters? \_\_\_\_\_

---

---

---

What does Ralph plan to do? \_\_\_\_\_

---

Chapter 8: Ralph Speaks (PB p. 123– 137)  
(SOL 5.7 a, 4.4 d)

What did the investigation turn out to be? \_\_\_\_\_

---

What does Ralph say to Brad? \_\_\_\_\_

---

What does Brad admit to Ralph? \_\_\_\_\_

---

Define *indignity* (SOL 5.4 a, c, 4.3 a, d) (p. 137): \_\_\_\_\_

---

Chapter 9: The Surprise (PB p. 139– 158)  
(SOL 5.7 a, 4.4 d)

Predict what you think the note was about that Brad and Ryan were passing at lunch. \_\_\_\_\_

---

What is Ralph's surprise? \_\_\_\_\_

---

How does Ralph move the sports car forward and backwards? \_\_\_\_\_

---

---

Define *retraction* (SOL 5.4 a, c, 4.3 a, d) (p. 152): \_\_\_\_\_

---

What did Ralph do with his relatives that he learned from Miss K?

---

---

Epilogue (PB p. 159-160)  
(SOL 5.7 a, 4.4 d)

Define epilogue (SOL 5.4 a, c, 4.3 a, d): \_\_\_\_\_

---

What is the stories conclusion or conflict resolution? \_\_\_\_\_

---

---

---

