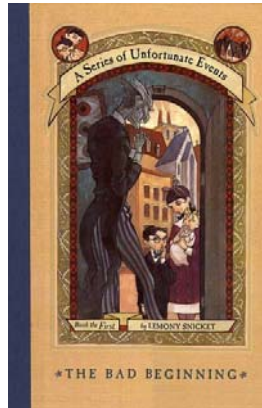


Name: _____

Date: _____



By: _____

Book Unit: Interactive Notes
DRA 44/50

Chapter 1 (PB p. 1-10)
(SOL 4.4d, 3.5 f-i)

The first sentence gives a warning. What is it? _____

There are three young children in the _____ family: their names are _____, _____, and _____.

Describe Violet using sensory words and adjectives: _____

Describe Klaus using sensory words and adjectives: _____

Describe Sunny using sensory words and adjectives: _____

While at Briny Beach, _____ (a family friend) came up to the children and told them that _____.

Mr. Poe was the _____. That meant he was in charge of all the money after the children's parents died.

Chapter 2 (PB p. 11-25)

(SOL 4.4d, 3.5 f-i)

Once all the affairs were in order, Mr. Poe announced that the children would be leaving and going to go live with a distant relative named _____.

What does Count Olaf do? _____

_____ is the first person the children meet when they arrive at Count Olaf's house. That is not her name but her title. She is a _____ on the _____.

What was odd about the front door at Count Olaf's? _____

Describe Count Olaf using sensory words and adjectives: _____

Where was there another eye? _____

What did the children take this to mean? _____

Chapter 3 (PB p. 26-40)

(SOL 4.4d, 3.5 f-i)

What is good about first impressions? _____

Were the children wrong about their first impressions of Count Olaf that he was a horrible person and his house a pigstye? _____

What type of notes did Count Olaf leave for the kids? _____

On one of the notes Count Olaf instructs the children to make dinner for his theatre troupe. Luckily, Justice Strauss comes over and asks if the children need anything. What do they ask for? _____

After looking through Justice Strauss' library, what do the children decide to cook? _____

Chapter 4 (PB p. 41-55)
(SOL 4.4d, 3.5 f-i)

Justice Strauss took the children to the market to get all the ingredients including _____.

Count Olaf arrives home and gets angry with the children because they _____.

When Count Olaf tells the children they may go to their beds after they clean up, Klaus corrects him by saying only one bed. What does Count Olaf do to him? _____

Chapter 5 (PB p. 57-69)
(SOL 4.4d, 3.5 f-i)

Define predicament: _____

What did the children plan to do? _____

Did the plan work? Why or why not? _____

After visiting Justice Klaus' library the children were able to _____ escape their lives at Count Olaf's house in hopes that they would be able to _____ escape it someday.

Chapter 6 (PB p. 71-81)
(SOL 4.4d, 3.5 f-i)

What strange thing did Count Olaf do the morning after he found out that the kids went to see Mr. Poe? _____

Count Olaf wants Violet to play the _____ in one of his performances while Klaus and Sunny play the _____ in the crowd.

Because the children think Count Olaf is up to something with the play, they decide to forgo books on wolves and mechanical engineering in place of _____.

Chapter 7 (PB p. 83-92)
(SOL 4.4d, 3.5 f-i)

While Sunny and Violet were out in the garden with Justice Strauss, a man from the theater troupe came into the library, put his _____ into Klaus' shoulder, and told him not to waste his time in the library.

What did Klaus do on the way out of the library? _____

Chapter 8 (PB p. 93-102)
(SOL 4.4d, 3.5 f-i)

How does the author get the point across about rereading the same sentence over and over again? _____

What was the book that Klaus took from the library called? _____

Klaus got up early in the morning and met Count Olaf downstairs to tell him he had found out what his plan was. Summarize what the plan was.

Predict what you think happened to Sunny. _____

Chapter 9 (PB p. 103-111)

(SOL 4.4d, 3.5 f-i)

Where did Klaus and Violet find Sunny? _____

Count Olaf says that Klaus and Violet are like a stubborn mule because they will follow the carrot to avoid punishment. What would the “carrot” or “reward” be? _____

What would the “punishment” be? _____

When Violet pulls her hair back it means she is thinking. Predict what she is thinking about. _____

Chapter 10 (PB p. 113-122)

(SOL 4.4d, 3.5 f-i)

Why was Violet going to “case the joint”? _____

As the oldest child, Violet had made her parents a promise to _____

_____.

Using cloth from their old clothes, Violet made a long rope connecting the cloth together with a knot called the _____.

On the third try, after injuring her shoulder, Violet’s grappling hook caught onto something. She climbed out onto the clothes line. When she reaches the end, she realizes something. What did the grappling hook attach to? _____

Chapter 11 (PB p. 123–132)

(SOL 4.4d, 3.5 f–i)

After the hook-handed man caught Violet, what happened? _____

Even though Violet and Klaus tried to come up with a plan, they could not think of anything. Describe one of the plans they thought of that would not work. _____

Chapter 12 (PB p. 133–144)

(SOL 4.4d, 3.5 f–i)

While the children were being changed into their costumes, they ran into Judge Strauss. What idea did Violet plant in her head? _____

Who told Klaus and Violet to “break a leg” and what does that mean?

What did Violet do during the “play”? _____

Chapter 13 (PB p. 145–162)

(SOL 4.4d, 3.5 f–i)

After the marriage scene, what happened? _____

How did Violet get out of being married to Count Olaf? _____

_____ got brought back into the room and was safe.

All of a sudden the lights went out and Count Olaf and his accomplices escaped. And, like the beginning of the book said, this story does not have a _____ ending. The Baudelaires children did not get to go live with _____ as they wanted. They ended up having to go live with _____ until they could find another relative to take care of them.