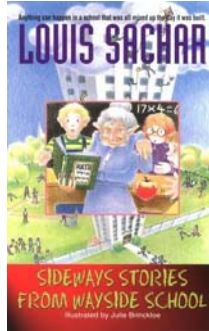


Name: _____

Date: _____



Sideways Stories from Wayside School Book Unit: Interactive Notes

By: _____

Introduction (PB p. 1-2)

(SOL 3.6 f-i)

This is a story about _____ kids from _____. They go to school on the _____ story of Wayside School which was built _____.

Chapter 1: Mr. Gorf (PB p. 3-6)

(SOL 3.6 f-i)

List two adjectives that describe Mrs. Gorf. _____

What does Mrs. Gorf do to her students that do something wrong?

What happened to Mrs. Gorf? _____

Chapter 2: Mrs. Jewls (PB p. 7-11)

(SOL 3.6 f-i)

Mrs. Jewls was terribly _____ and the children were terribly _____.

Mrs. Jewls thinks the children are _____.

True or False: Mrs. Jewls realizes the kids are not monkeys.

Chapter 3: Joe (PB p. 11 – 15)

(SOL 3.6 f-i)

Joe does not _____ in order.

How does Mrs. Jewls explain that Joe is not stupid? _____

Chapter 4: Sharie (PB p. 16 – 18)

(SOL 3.6 f-i)

Sharie wore a _____, sat by the _____,
and _____ during class.

Does Mrs. Jewls like what Sharie does? _____

What happened to Sharie? _____

_____ saved her.

Chapter 5: Todd (PB p. 19 – 22)

(SOL 3.6 f-i)

Who bothers Todd and why? _____

Why does Todd have to go home on the kindergarten bus? _____

What happened on the thirtieth story of Wayside school that day?

When Todd went home that day, he was a _____ because he saved everyone from the robbers.

Chapter 6: Bebe (PB p. 23–26)

(SOL 3.6 f-i)

What is the real meaning (1) of “the fastest draw” and what is its meaning have in this story (2)?

1. _____
2. _____

What did Mrs. Jewls tell Bebe about art? _____

Chapter 7: Calvin (PB p. 27–30)

(SOL 3.6 f-i)

Why does Calvin not want to take the note to the nineteenth story to Mrs. Zarves? _____

How did Mrs. Jewls reward him for doing nothing? _____

Chapter 8: Myron (PB p. 31–34)

(SOL 3.6 f-i)

Why would Myron make a good class president? _____

What was his problem? _____

What happened to Pugsy? _____

Why did Myron not get to be president anymore? _____

Chapter 9: Maurecia (PB p. 35–37)

(SOL 3.6 f–i)

Maurecia loved _____.

What did Mrs. Jewls do when there were no more flavors that Maurecia liked? _____

Why did Maurecia not like Maurecia flavored ice cream? _____

Mrs. Jewls made _____ new flavors so that Maurecia would begin to like every one in the class.

The problem was that she liked Todd flavor, she _____ him to get the flavor when there was not any ice cream.

Chapter 10: Paul (PB p. 38–42)

(SOL 3.6 f–i)

What did Paul find it to tempting to do? _____

After he pulled one pigtail and had his name put on the board, he had to pull the other pigtail and he got a check by his name. When Leslie yelled the third time, what had Paul done? _____

Chapter 11: Dana (PB p. 43–46)

(SOL 3.6 f–i)

What was so wonderful about Dana? _____

What was not so great about Dana? _____

What is Mrs. Jewls plan to get rid of the bug bites? _____

Chapter 12: Jason (PB p. 47-50)
(SOL 3.6 f-i)

Why does Jason get stuck in his seat? _____

Name two things they did to try to get Jason unstuck? _____

What was the final thing that Joy did to get Jason unstuck? _____

Chapter 13: Rhondi (PB p. 51-54)
(SOL 3.6 f-i)

Rhondi was missing her two front _____.

Rhondi's classmates all liked the _____ and _____ that she did not have on and the _____ that she did not tell.

Chapter 14: Sammy (PB p. 55-58)
(SOL 3.6 f-i)

Why could nobody see the new kid? _____

What two things were wrong with Sammy? _____

What did Sammy turn out to be? _____

Chapter 15: Deedee (PB p. 59-63)
(SOL 3.6 f-i)

What rules does Deedee break? _____

What was wrong with the yellow ball? _____

How did Deedee trick Mrs. Jewls? _____

Chapter 16: D.J. (PB p. 64-66)
(SOL 3.6 f-i)

Why did D.J. tell Louis that he was smiling? _____

Chapter 17: John (PB p. 67-69)
(SOL 3.6 f-i)

What was John's problem and how did it get fixed? _____

Chapter 18: Leslie (PB p. 70-73)
(SOL 3.6 f-i)

What was Leslie's problem? _____

What did Louis offer to do for her and did she take him up on his offer?

Chapter 19: Mrs. Zarves (PB p. 74)

(SOL 3.6 f-i)

Is there a Mrs. Zarves or nineteenth story? _____

Chapter 20: Kathy (PB p. 75- 77)

(SOL 3.6 f-i)

True or False: Kathy loves everyone.

Was Kathy always right? _____

Chapter 21: Ron (PB p. 78-81)

(SOL 3.6 f-i)

Ron wanted to play _____.

Why did Ron like kick ball if he kept losing? _____

Chapter 22: The Three Erics (PB p. 82-84)

(SOL 3.6 f-i)

The three Erics were _____, or so everyone thought.

The skinny Eric got the nickname _____.

The athletic Eric got the nickname _____.

The nice Eric got the nickname _____.

Chapter 23: Allison (PB p. 85–88)

(SOL 3.6 f-i)

Allison gave her _____ to the lunch lady, her _____ to the librarian, and her _____ to the yard teacher. Then she helped her teacher figure out the answer to a spelling question that she accidentally called an _____ problem.

What secret did she learn that was no secret to her? _____

Chapter 24: Dameon (PB p. 89–92)

(SOL 3.6 f-i)

Dameon went up and down the stairs several times to do what? _____

Why could he not write his name on his pencil? _____

Chapter 25: Jenny (PB p. 93–97)

(SOL 3.6 f-i)

Jenny was _____ minutes late to school and she rode on the back of her dad's _____.

No one was there because it was _____.

Chapter 26: Terrence (PB p. 98–102)

(SOL 3.6 f-i)

Was Terrence nice? Why or why not? _____

What did Louis do about it? _____

Chapter 27: Joy (PB p. 103–106)
(SOL 3.6 f-i)

What did Joy do to frame the other children for eating Dameon’s lunch?

What was it that she felt every time she ate a turkey sandwich, piece of chocolate cake, apple, or Tootsie Roll? _____

Chapter 28: Nancy (PB p. 107– 110)
(SOL 3.6 f-i)

Why did Nancy not like his name? _____

What did Nancy do to get a new name? _____

Why could the entire class not switch names? _____

Chapter 29: Stephen (PB p. 111–114)
(SOL 3.6 f-i)

Why was Stephen dresses up as a goblin? _____

How did Stephen save the day? _____

Chapter 30: Louis (PB p. 115– 118)
(SOL 3.6 f-i)

Who wrote this book? _____

Why was Louis telling a story to the kids and what was it about?
