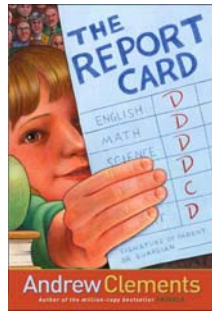


Name: \_\_\_\_\_

Date: \_\_\_\_\_



*The Report Card* Book Unit: Interactive Notes  
DRA 40

Chapter 1: Bad Grades (PB p. 1-5)  
(SOL 5.7 a, 4.4 d)

How do you think Nora feels about grades? What makes you think that? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stephen is Nora's \_\_\_\_\_.

Why was Stephen so confused by Nora? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was the big deal with Nora's report card? \_\_\_\_\_  
\_\_\_\_\_

Chapter 2: The Facts of Me (PB p. 6- 14)  
(SOL 5.7 a, 4.4 d)

Why is the title of the chapter "the facts of me"? \_\_\_\_\_  
\_\_\_\_\_

What did Nora learn about herself after the puzzle incident?

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Nora has a brother named \_\_\_\_\_ and a sister named \_\_\_\_\_.

Why does she not want to go to dinner? \_\_\_\_\_

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Chapter 3: School and Stephen (PB p. 15– 29)  
(SOL 5.7 a, 4.4 d)

What did Nora do to be different instead of being different by being too smart? \_\_\_\_\_

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Why did she have to stop acting like a cat? \_\_\_\_\_

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Nora's kindergarten class was her laboratory where she was a \_\_\_\_\_ of all the rest of the students.

By trying to be normal and act like the other kids, Nora discovered that she was a \_\_\_\_\_.

Who was the first person she copied? \_\_\_\_\_

What qualities did Nora like about Stephen? \_\_\_\_\_

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How did Nora do on the CMT test? Why? \_\_\_\_\_

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What changed in fourth grade that made Nora unhappy? \_\_\_\_\_

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Chapter 4: The Reading of the Grades (PB p. 30– 38)  
(SOL 5.7 a, 4.4 d)

What word does Nora use to describe Ann? \_\_\_\_\_

Define *intense* and explain why she thinks Ann is *intense*. (SOL 5.4 a, c, 4.3 a, d)

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What did Nora say when her parents asked her to read her grades?

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What is your opinion of Nora's parents based on what you have read so far? \_\_\_\_\_

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Summarize what happened after Nora said she would not read her grades. \_\_\_\_\_

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Chapter 5: Solitary Confinement (PB p. 39– 50)  
(SOL 5.7 a, 4.4 d)

What is *solitary confinement*? Look up the words in the dictionary to define them. (SOL 5.4 a, c, 4.3 a, d) \_\_\_\_\_

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What did Nora do while on solitary confinement? \_\_\_\_\_

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### Chapter 6: Stakeout (PB p. 44– 50)

(SOL 5.7 a, 4.4 d)

Define *stakeout*. (SOL 5.4 a, c, 4.3 a, d) \_\_\_\_\_

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In Nora's opinion, who does a bad grade reflect on? \_\_\_\_\_

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Summarize what happens after Nora's parents meeting with the principal.

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### Chapter 7: The Element of Surprise (PB p. 51 – 59)

(SOL 5.7 a, 4.4 d)

Why had the teachers not given the parents any warning that Nora was not doing well? \_\_\_\_\_

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What comment did Nora have about D's? \_\_\_\_\_

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What is the school going to do about Nora? \_\_\_\_\_

\_\_\_\_\_

Chapter 8: Roadkill (PB p. 60– 64)

(SOL 5.7 a, 4.4 d)

What rumor is going around the school about Nora? \_\_\_\_\_

\_\_\_\_\_

What is *Sciurus carolinensis*? \_\_\_\_\_

Why is it so ironic that this was something that Nora was talking about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Chapter 9: Cornered (PB p. 65–69)

(SOL 5.7 a, 4.4 d)

Mrs. Byrne, the librarian, asked Nora to read a list to her. What was on that list? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Predict what you think will happen now that Nora is backed into a corner.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Chapter 10: For Now (PB p. 70–75)

(SOL 5.7 a, 4.4 d)

What does Nora do when backed into a corner and was your prediction correct? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is going to happen “for now”? \_\_\_\_\_

\_\_\_\_\_

Chapter 11: Mounted Under Glass (PB p. 76– 84)

(SOL 5.7 a, 4.4 d)

What is IQ testing? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why could Nora let loose on the soccer field? \_\_\_\_\_

\_\_\_\_\_

Chapter 12: Intelligence (PB p. 85– 89)

(SOL 5.7 a, 4.4 d)

What does Nora find out when talking to Mrs. Byrne? \_\_\_\_\_

\_\_\_\_\_

Chapter 13: An Observation (PB p. 90– 94)

(SOL 5.7 a, 4.4 d)

Who is Merton? \_\_\_\_\_

\_\_\_\_\_

What does Nora do to him and why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who was standing behind Nora and heard everything? \_\_\_\_\_

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Chapter 14: Changes (PB p. 95– 99)

(SOL 5.7 a, 4.4 d)

What happened when Nora went to see Dr. Trindler? \_\_\_\_\_

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Chapter 15: Partner (PB p. 100– 108)

(SOL 5.7 a, 4.4 d)

When Stephen called Nora, what happened? \_\_\_\_\_

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Chapter 16: Phase One (PB p. 109– 118)

(SOL 5.7 a, 4.4 d)

Explain the Oak Elementary School experiment. \_\_\_\_\_

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What did Nora do all day Thursday that made it the setup day?

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Chapter 17: Hard Test (PB p. 119– 123)

(SOL 5.7 a, 4.4 d)

What was the hard test Nora had to face? \_\_\_\_\_

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How did Nora explain her grades? \_\_\_\_\_

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Chapter 18: Logic (PB p. 124– 133)

(SOL 5.7 a, 4.4 d)

Why does Nora not want to speak to Stephen right away? \_\_\_\_\_

\_\_\_\_\_

What does Mrs. Byrnes ask Nora that she does not know the answer too?

\_\_\_\_\_

\_\_\_\_\_

What does *logical* mean and what does Nora think is *logical*? (SOL 5.4 a, c, 4.3 a, d) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Chapter 19: Too Much (PB p. 134– 137)

(SOL 5.7 a, 4.4 d)

What is “too much” for Nora? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If Nora is such a genius, why is she not able to solve her problem quickly?

\_\_\_\_\_

\_\_\_\_\_

### Chapter 20: A Short Vacation (PB p. 138–143)

(SOL 5.7 a, 4.4 d)

The title of the chapter refers to \_\_\_\_\_

\_\_\_\_\_

Why is Nora’s mother taking her to the school? \_\_\_\_\_

\_\_\_\_\_

### Chapter 21: Rebellion (PB p. 144– 161)

(SOL 5.7 a, 4.4 d)

What did Stephen do to get all the kids involved in the rebellion?

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What happened at the meeting?

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Chapter 22: The Next Good Thing (PB p. 162- 173)  
(SOL 5.7 a, 4.4 d)

What do Nora and Stephen say to their peers?

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What is Nora and Stephen's punishment?

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Summarize the two best things that happened at the end of Nora's day.

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