

The Witches Book Unit
Interactive Notes

By: _____
DRA 40

Chapter 1: A Note about Witches (PB p. 7-11)
(SOL 5.7 a,b, 4.5 f,i)

Describe what a “real witch” is. _____

Define *squelching* (SOL 5.4a,c, 4.3a,c)

What magic powers does a witch have? _____

Is a witch a male or a female? _____

What do you predict are signs of a true witch? (SOL 5.6d, 4.5a)

Chapter 2: My Grandmother (PB p.12-23)

(SOL 5.7 a,b, 4.5 f,i)

Where did the first witches come from? _____

Because the roads were icy (cause), _____

_____.(effect) (SOL 5.6d, 4.5h)

“She was an excellent story teller and I was enthralled by everything she told me” (p.14). Define “enthralled”. (SOL 5.4a,c, 4.3a,c)

Is this story fiction or non-fiction? _____

Describe the grandmother using three adjectives. (SOL 4.8f)

What does the phrase “pulling my leg” mean?

How did the first child go missing?

What happened to the second child?

Did the third child go missing? What happened to her?

The fourth little boy was turned into _____.

What did the fifth boy turn into? _____.

Chapter 3: How to Recognize a Witch (PB p.25-33)

(SOL 5.7a,b, 4.5f,i)

True or False: You can always recognize a witch.

Why do witches wear gloves? _____

“Bald as a boiled egg” Is this a simile or a metaphor? Who is bald?

_____ (cause),
witches get scalp rash (effect). (SOL 5.6d, 4.5h)

“The rim of each nose hole is pink and curvy, like the rim of a certain kind of seashell.” Is this a simile or metaphor?

What is a “stink wave”? _____

The cleaner a child is the more they smell like

What is different about a witch’s eyes? _____

Are witches real humans? _____

What are they? _____

What does a witch’s foot look like? Describe it with two adjectives. (SOL 4.8f)

What color is a witch’s spit? _____

Why does the little boy believe his grandmother? _____

What do you predict happened to grandmother's thumb? (SOL 5.6a, 4.5a)

Chapter 4: The Grand High Witch (PB p.34-46)

(SOL 5.7a,b, 4.5f,i)

Because the will says they must (cause), _____

_____ (effect) (SOL 5.6d, 4.5h)

"It must have been something absolutely *appalling* and *gruesome* otherwise she would have told me about it". Define the following words. (SOL 5.4a,c, 4.3a,d)

Appalling: _____

Gruesome: _____

What three things do witches commonly turn children into?

Define *rumor* (SOL 5.4a,c, 4,3a,d): _____

What happens once a year when all the witches of a country get together? _____

Witchophile is _____.

Does the Grand High Witch have money? Where does it come from? _____

How does grandmamma explain the existence of "The Grand High Witch"? _____

Who is Timmy? _____

What are Timmy and the little boy doing together?

Summarize the little boys' first encounter with a witch. (SOL 5.1c, 4.1b,c, 4.2a,c)

Chapter 5: Summer Holidays (PB p. 47-64)

(SOL 5.7a,b, 4.5f,i)

Why do the little boy and his grandmother not get to go to Norway? _____

Does grandmamma give up cigars? _____

They go to _____ instead of Norway.

The little boy gets a gif from his grandmamma. What is it?

_____ (cause),
Grandmamma blackmailed the manager by telling him that she will call the Health Authority to come and get them in trouble for having mice in the kitchen (effect). (SOL 5.6d, 4.5h)

Define *ambition* (SOL 5.4a,c, 4.3a,d): _____

Why was the little boy in the ballroom? _____

What do you predict will happen when the meeting begins? (SOL 5.6a, 4.5a)

Chapter 6: The Meeting (PB p.61–64)

(SOL 5.7a,b, 4.5f,i)

Who is at the meeting? _____

What happens to the little boy? _____

Chapter 7: Frizzled like a Fritter (PB p. 65–76)

(SOL 5.7a,b, 4.5f,i)

Make a prediction about who is on the platform (SOL 5.6a, 4.5a).

Define *putrid* (SOL 5.4a,c, 4.3a,d): _____

Describe how the choice of language contributes to the author's purpose. What words (language) does the author use to describe the Grand High Witch? Why does the author do this (author's purpose)? (SOL 4.4b)

Define *mesmerized* (SOL 5.4a,c, 4.3a,d): _____

List five verbs that tell how the Grand High Witch sounded.

What three things did the witches remove?

What was the first thing that the little boy thought of when he realized he was trapped in the room with all the witches?

What does the Grand High Witch want the other witches to do?

Because a regular witch dared to disagree with the Grand High Witch (cause), _____

_____ (effect) (SOL 5.6d, 4.5h)

Chapter 8: Formula 86 Delayed Action Mouse-Maker (PB p.77-87)
(SOL 5.7a,b, 4.5f,i)

What does the Grand High Witch tell the other witches they must do (the conflict)?

Each store will have a _____.

Summarize the steps after a child ingests the Delayed Action Mouse-Maker. (SOL 5.7a,b, 4.5f,i)

“Chaos and pandemonium will be rreigning in every school in Inkland!” Define pandemonium (SOL 5.4a,c, 4.3a,d)

Because the children turn into mice (cause), _____

_____ (effect) (SOL 5.6d, 4.5h)


Chapter 9: The Recipe (PB p.88-96)

(SOL 5.7a,b, 4.5f,i)

What happens when the Grand High Witch is about to give out the recipe? _____

“I will now give you the recipe for *concocting* Formula 86 Delayed Action Mouse-Maker!” Define *concocting* (SOL 5.4a,c,

4.3a,d): _____



Formula 86:
Delayed Action Mouse-Maker

1.

2.

3.

4.

Chapter 10: Bruno Jenkins Disappears (PB p.97–105)

(SOL 5.7a,b, 4.5f,i)

What surprise does the Grand High Witch have for the rest of the witches? _____

How does the little boy know Bruno Jenkins? _____

“It’s *colossal!*” Define *colossal* (SOL 5.4a,c, 4.3a,d): _____

Chapter 11: The Ancient Ones (PB p. 106–111)

(SOL 5.7a,b, 4.5f,i)

What is the Grand High Witch going to give to the Ancient Ones and why? _____

Ancient means (SOL 5.4a,c, 4.3a,d): _____

Predict what you think will happen after the witches smell the “dog droppings”? (SOL 5.6a, 4.5a)

Chapter 12: Metamorphosis (PB p. 112-117)

(SOL 5.7a,b, 4.5f,i)

Metamorphosis means (SOL 5.4a,c, 4.3a,d): _____

Why do you think that is the title of this chapter? _____

Chapter 13: Bruno (PB p. 118-123)

(SOL 5.7a,b, 4.5f,i)

How does the little mouse find out that he still has his voice?

Summarize the reasons he is going to enjoy being a mouse (SOL

5.7a,b, 4.5f,i):

After finding Bruno and telling him that he is a mouse, _____

Chapter 14: Hello Grandmamma (PB p. 124-136)

(SOL 5.7a,b, 4.5f,i)

Why did the maid begin screaming? _____

How did the two little mice get into Grandmamma's room?

Summarize the plan to get the Delayed Action Mouse-Maker.
(SOL 5.7a,b, 4.5f,i)

Chapter 15: The Mouse -Burglar (PB p. 137-146)

(SOL 5.7a,b, 4.5f,i)

The sock was lowered into the Grand High Witch's room and the little mouse ran out. Where did he find the little blue bottle of Delayed Action Mouse-Maker? _____

Because the Grand High Witch came back to the room before the mouse had gotten the formula (cause), _____

_____ (effect) (SOL 5.6d, 4.5h)

How does the little mouse escape from the Grand High Witches room? _____

Chapter 16: Mr and Mrs Jenkins Meet Bruno (PB p. 147–153)

(SOL 5.7a,b, 4.5f,i)

How do the Jenkins' respond to Grandmamma? _____

What does Mr. Jenkins mean when he says Bruno suffers from “wind”? _____

Do the Jenkins' take Bruno back? _____

Chapter 17: The Plan (PB 154–157)

(SOL 5.7a,b, 4.5f,i)

Summarize the plan to get the Delayed Action mouse-Maker into the witch's dinner. (SOL 5.7a,b, 4.5f,i)

Chapter 18: In the Kitchen (PB p.158–178)

(SOL 5.7a,b, 4.5f,i)

What tip did Grandmamma give her grandson before leaving to go to dinner? _____

"I stood *clasping* the bottle." Define clasping (SOL 5.4a,c, 4.3a,d):

Because the old lady sent her meat back to the kitchen (cause),

_____ (effect) (SOL 5.6d, 4.5h)

Because he was so happy and forgot that he was in plain view, (cause) _____

_____ (effect) (SOL 5.6d, 4.5h)

Chapter 19: Mr Jenkins and His Son (PB p. 179–183)

(SOL 5.7a,b, 4.5f,i)

What happened when Mr. Jenkins came over to the table?

Predict what will happen when Mr. Jenkins approaches the Grand High Witch. (SOL 5.6a, 4.5a)

Chapter 20: The Triumph (PB p. 184–190)

(SOL 5.7a,b, 4.5f,i)

What happened to the witches? _____

What happened to Bruno? _____

Where did Grandmamma and her grandson go? _____

What is the conflict resolution? (SOL 5.5c) _____

Chapter 21: The Heart of A Mouse (PB p. 191-197)

(SOL 5.7a,b, 4.5f,i)

Define *ingenious* (SOL 5.4a,c, 4.3a,d): _____

How long does a normal mouse live? _____

How long will a mouse-person live? _____

Chapter 22: It's Off to Work We Go (PB p. 198-208)

(SOL 5.7a,b, 4.5f,i)

What "work" are Grandmamma and her grandson going to do?

Summarize how Grandmamma and her grandson plan to spend the rest of their lives together. (SOL 5.7a,b, 4.5f,i)
